

Workshop Discussion of Quality Criteria and Common Minimum Curriculum in Public Health for Undergraduate in the Region of UNASUL

Annex IV

PROPOSED ROADMAP FOR CONSTRUCTION OF THE PAPER ON QUALITY CRITERIA AND MINIMUM CURRICULUM REQUIREMENTS FOR TRAINING IN HEALTH PUBLIC, UNDERGRADUATE LEVEL

GENERAL PURPOSE:

- Development of a position paper of the RESP/UNASUR for the quality criteria/standards and minimum curriculum requirements necessary for continuous improvement of training in public health in the region, in the undergraduate level


SPECIFIC OBJECTIVES:


1. Identify common problems and critical nodes for training public health professionals at the undergraduate level
2. Identify issues and basic contents for public health education at the undergraduate level
3. Identify the basic skills needed to be developed in the courses and training programs in public health at the undergraduate level
4. Point out (share, disseminate) guidelines for establishing basic standards shared by the training centers in public health in our region
5. Point out (share, disseminate) strategies to facilitate aligning the schools academic program/universities and the needs of health services and programs
6. Point out (share, disseminate) strategies to promote joint research on strategic issues in the field of public health in the region
7. Identify (share, disseminate) strategies for information dissemination and communication of relevant interest to the public health training at the undergraduate level
8. Identify (share, disseminate) approach strategies for training centers around structuring, national and international networks
9. Identify (share, disseminate) strategies for inclusion and dissemination of educational technology and distance education training programs in public health at undergraduate level

SUMMARY TABLE

| GOAL | STRATEGIES |
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| Identify, share and disseminate issues and common critical nodes to train public health professionals at the undergraduate level | Share experiences (workshops, dissemination of information, working groups etc.) |
| | Forward the possibility of overcoming the biologist model of health in public health training at the undergraduate |
| | Organize the information that the countries presented at the workshop and tuck countries to validate and complement them |
| Identify issues and basic/core curriculum for training in public health at the undergraduate level | Promote the exchange of information related to the pedagogical structure of the basic training in public health |
| | Forward the discussion on the concept of public health and the implications for the training of workers (professionals, technicians and others) health |
| | Prioritization of themes and content |
| | Organize the information that countries submit |
| Identify common basic/skills of the graduates of the courses and training programs in public health at the undergraduate level | Identification and dissemination of graduates study of courses and training programs in public health at the undergraduate level |
| | Identification in public health policy, the competencies required of workers in public health (professionals, technicians and others) |
| | Promote the exchange of information related to the pedagogical political projects of basic training in public health at the undergraduate level |
| | Organize the information that countries submit |
| Propose guidelines for establishing basic standards shared by the training centers in public health in our region | Discuss and advance joint educational programs accreditation of basic training in public health, in the undergraduate level |
| | Organize the information that the countries presented at the workshop and refer countries to validate and complement them |
| | Build a document with the criteria for the prioritization of common standards in the countries that allow to, at a future time, recognition of courses and training programs in public health in the region |
| Promote strategies that facilitate the rapprochement between academic programs in public health training centers and the needs of the policies, programs and health services (joint | Encourage the establishment of national training programs in public health |
| | Design of training programs along with the universities and schools of public health |
| | Joint discussion of scenario practice and training routes in public health services |
| | Organization of educational policies and strategies prioritize issues |

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| teaching-health-service system) | and strategic actions of training for health governance (eg Government Schools) |
| | Identify opportunities and requirements for internships (teachers, students and health workers) along with health services and programs, domestically and regionally |
| Develop joint research on strategic issues that favor the production of evidence for policy and decision making in the field of public health in the region | Development of collaborative projects |
| | Joint studies on graduates of undergraduate courses in the field of public health |
| | Search and mobilize resources for strengthening public health research in UNASUR |
| | Development of intra-regional diagnostic studies |
| Identify strategies for information dissemination and communication of relevant interest to the public health training | Organize a periodic report for the organization and dissemination of information |
| | Organization of system (s) of information on training and public health training capacities of the countries of the region |
| | Use RESP's website as a reference for the dissemination of information on public health training |
| | Know and identify the activities that are doing other regional integration initiatives (eg CARICOM) seeking synergies |
| Identify strategies for the approximation of training centers around structuring networks, national, regional and international | Organization of national networks of training centers in public health |
| | Organization of meetings/workshops national and/or subregional |
| | Organization of thematic virtual meetings |
| Identify strategies for inclusion and dissemination of educational technology and distance education training programs in public health | Support for the consolidation of training capacities in EAD coordinated by schools/centers with more experience |
| | Organizing a workshop to exchange experiences training with use of educational technologies and EAD |

 Short term

 Long term

OUTLINE FOR DOCUMENT (BASED ON THE DOCUMENT PREPARED BY THE CHILEAN NETWORK TRAINING INSTITUTIONS IN PUBLIC HEALTH)

I – INTRODUCTION AND BACKGROUND

- The UNASUR
- South American Health Council
- The structural networks of UNASUR
- The Network of Schools of Public Health of UNASUR

II – CONCEPTUAL ISSUES

- Discussion on the concept of public health and the implications for the training of health workers (professionals, technicians and others)
- Models of training in public health in the región
 - Competency-based training

III – GRADUATE PROFILE FOR THE DOMAIN OF PUBLIC HEALTH AT THE UNDERGRADUATE LEVEL

- Core competencies
 - Specific sub-competencies and indicators of achievement

IV – DEVELOPMENT ON THE FIELDS OF PUBLIC HEALTH A PUBLIC HEALTH CURRICULUM AT UNDERGRADUATE LEVEL

- Fundamentals of Public Health
 - Social and Environmental Determinants of Health
 - Social Determination Health and Equity
- Health Systems
 - Social Security
- Health management
- Epidemiology and Health Surveillance
 - Burden of Disease
- Health Promotion and Disease Prevention

V – DISSEMINATION STRATEGIES GUIDELINES DOCUMENT THE COUNTRY

- Context-ethnic culture
- Joint teaching-health-service system